

University of the Peloponnese

Department of Social and Educational Policy

Postgraduate Program

M. Sc. in European Social Policy

This is the one and only postgraduate course in Greece dedicated specifically to “European Social Policy”. The program’s **commitments** include a wide range of principal objectives:

- A critical analysis of the discourse in the academic fields of European, Global and Comparative Social Policy contributing to the understanding of the major relevant policy aspects and, today, of the crisis’ impact on the national social protection systems following the growing pressures of globalisation
- A multi and inter-disciplinary dimensional approach to social policy combined with a cross-national comparative analysis of the current social reforms, exploring the role of supranational institutions and adjustments (EU, Council of Europe, OECD, ILO, etc.) towards the Europeanization of social policies and the globalization of social policy
- A wide understanding of social policy options available today by learning different policy dimensions and by studying the institutional, political and economic EU arrangements related to social policy making and implementation by the key European actors
- A thorough examination of specific common or differing social problems shared by individual countries and the relevant issues involved in further European integration and in enhancing the field of European Social Policy
- An effective provision of abilities for social research with a European perspective and of skills in a range of professional issues engaged in implementing social policy and in realising the European project, leading to potential employment either in teaching, research or further study for a PhD or in a wide range of national and international institutions (Social Policy Organisations in Greece, European Commission, European Parliament, Council of Europe, OECD, ILO, EU lobbying organisations, consultancies, etc.)

The central **aim** of this M. Sc. course is to provide a balanced combination of academic knowledge, research perspectives and career opportunities. Towards this complex and ambitious aim highly contribute:

- The competency of the distinctive features of the program with other relevant courses in UK and continental Europe Universities established since the 1980s, granting its international perspective and academic visibility
- The international team of the highly esteemed academic experts, who join the program, comes from different disciplines (sociology, economics, political science, history, law, etc.) and, moreover, from a wide range of European Universities (University of Athens, Panteion University, Economic University of Athens, University of Crete, University of Thrace, University of the Peloponnese as well as the London School of Economics and Political Science, University of Bath, University of Kent, University of Milan, University of Lausanne etc.).

Content of the course

The content of the program of study combines theoretical and methodological issues in the area of European social policy analysis, topics related to economic, comparative and evaluation aspects of social policy, applications in a range of European social policies and analyses for the future of the European Social Model. This is implemented by a wide spectrum of topics that are structured around the following major five thematic areas (TAs):

- I. Social Policy Research Methodology
- II. European Social Policy Analysis
- III. Economic and Comparative Social Policy Analysis and Evaluation
- IV. European Social Policies
- V. The prospects of the European Social Model

In this framework, the first semester provides

- the study of social policy research methodology for both quantitative and qualitative analysis,
- an analysis of the field of European Social Policy Analysis including a social policy theoretical basis and a historical/institutional/political/economic analysis of European Social Policy

The purpose of the first semester is to lay the foundations of the course for the students. By the end of the semester students will be expected to have acquired knowledge of the research methodology and of theory of social policy as well as an understanding of the historical, institutional, political and economic background to European Social Policy.

The second semester unfolds

- the area of Social Policy Analysis including economic analysis, comparative methodology/analysis, social planning and evaluation
- fields of European social policies analyzing the European policies adjusted in employment, industrial relations, social insurance, health, social assistance, immigration, social inclusion, education.
- the hopes and prospects of the European Social Model appreciating the future of European and Global Social Policy

The second semester provides students with skills in analyzing, comparing and evaluating European social policies and their implementation in specific fields. Particular attention is paid to the scope for politico-economic harmonization in the social policy field and to the appreciation of the impact of the 'new' European Social Model towards the 21st century and during the current global crisis.

Period of study

The period of study lasts 18 months. It includes two semesters of taught courses (during the first academic year) and one to two semesters for students to complete their M.Sc. dissertation (second year) under continuous academic supervision. This period can be extended according to the regulations of the Study Guide of the Department of Social and Educational Policy.

Structure

This is an M. Sc. programme awarded after completing 90 ECTS credits. The students are required to attend successfully the courses in the first academic year (two semesters), and subsequently to submit their M.Sc. Dissertation in the second (third or fourth semester). Each semester consists of 15 teaching weeks and corresponds to 30 credits. The Dissertation is equivalent to 30 credits.

Academic Staff (2013-14)	
Kevin Featherstone, Professor	London School of Economics
Maurizio Ferrera, Professor	University of Milan
Peter Taylor-Gooby, Professor	University of Kent
Giuliano Bonoli, Professor	University of Lausanne
Thanassis Katsis, Professor	University of the Peloponnese
Savas Robolis, Professor	Panteion University
Th. Sakellaropoulos, Professor	Panteion University
Yannis Sakellis, Professor	Panteion University
Anne Tsatsaroni, Professor	University of the Peloponnese
Dimitris Venieris, Associate Professor	University of the Peloponnese
Efi Gazi, Associate Professor	University of the Peloponnese
Yannis Kouzidis, Professor	Panteion University
Anne Lydaki, Associate Professor	Panteion University
Manos Matsaganis, Associate Professor	Economic University of Athens
Despina Papadopoulou, Assoc. Professor	Panteion University
Dimitri A. Sotiropoulos, Assoc. Professor	University of Athens
Vassilis Arapoglou, Assistant Professor	University of Crete
Nikos Koutsiaras, Assistant Professor	University of Athens
Ch. Economou, Assistant Professor	Panteion University
Ch. Skamnakis, Assistant Professor	Πανεπιστήμιο Θράκης
Andreas Feronas, Assistant Professor	University of the Peloponnese
Ema Carmel, Senior Lecturer	University of Bath
Theo Papadopoulos, Lecturer	University of Bath
Kostas Dimoulas, Assistant Professor	Panteion University
Dina Davaki, Research Officer	London School of Economics
Coordinator of the M. Sc. Programme: Dimitris Venieris, University of the Peloponnese	

TA I Introduction to Research Methodology and Data Analysis in Social Policy

Professor A. Katsis (University of the Peloponnese, coordinator), Ass. Professor Ch. Skamnakis (University of Thrace), N. Kourachanis ((University of the Peloponnese).

1.Short Description

This is an introductory course that presents the basic dimensions of quantitative and qualitative research methodology and data analysis in social policy. . More specifically, the course discusses sampling size and sampling techniques, choosing between qualitative and quantitative approach, variable classification, producing the appropriate research instrument, Descriptive and Inferential Statistics, . Key concepts include, among others, probability and non-probability sampling, t-test, non-parametric tests, correlation analysis, categorical and qualitative data analysis and multivariate techniques as well as applications through the SPSS software. No rigorous mathematical or statistical background is needed since the emphasis is on applications and presentation of the analysis.

2.Aims:

Upon completion of the course the student will be able to:

- (a) To devise and execute a sampling plan for quantitative and qualitative studies in social policy
- (b) Adopt the appropriate approach (quantitative and/or qualitative) to draw inferences from the empirical data
- (c) To develop interview guides and questionnaires
- (d) To know the basic ideas of Descriptive Statistics
- (e) To choose and conduct the appropriate technique of Inferential Statistics
- (f) To interpret the research findings
- (g) To know the fundamental commands of SPSS

3.Anticipated Learning Outcomes:

- Developing skills regarding designing, analyzing and comparing concepts and findings in quantitative and qualitative research
- Developing skills in using SPSS

4.Assessment:

Written assignment on real data. Students analyze a real data set and present their research findings.

5.Bibliography:

Creswell, J. (2011). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Athens: Ellin/Ion (in Greek)

Katsis, A. Sideridis, G. and Emvalotis, A. (2010) Statistical methods in Social Sciences, Athens: Topos (in Greek) ς

TA II European Social Policy Analysis

TA II 1. Social Policy: Concepts, Values, Principles

Instructor: Dimitris Venieris (University of the Peloponnese, coordinator)

Invited Professors: S. Robolis, I. Sakellis (Panteion University), D. Gravaris (University of Crete)

1. Short Description

This is a course focused upon the major theoretical aspects of Social Policy and elaborates on the fundamental concepts, values and principles of this academic discipline. Using an interdisciplinary analysis, the debate is concerned with those aspects of the economy, society, politics and polity that are necessary to individual and social welfare and the means by which they can be provided. The study of Social Policy is designed to reflect on the ways in which different societies have developed ways of social intervention to meet basic needs, or have failed to do so. This is a course designed to analyze the role and the aims of social policy, to discuss its multi-

disciplinary nature as an academic field, to raise the fundamental questions in relation to social, fiscal and occupational welfare. The seminars include lectures about the problems of redistributive justice and ethical issues in social policy, the assessment and the effects of social policies, concepts of need, equality, justice, rights, citizenship.

2. Aims

The aim of this course is analyze the principles, values and concepts in social policy and the aims of social policies covering different theoretical approaches and major questions in Social Policy. Students will be expected to understand/explain these different approaches and to assess their implications from the perspective of different disciplinary and ideological traditions.

3. Learning outcomes

By completing this course students are expected to be able to:

- critically analyze/synthesize key concepts and different approaches of Social Policy
- understand the formation and assess the impact of social policies
- explain if and to what extent social policy can face social needs in the era of globalization and the ongoing crisis of the capitalist economy

4. Student evaluation

Students will be tested in the middle of the semester and finally evaluated on the basis of a written examination at the end of the semester. They can also undertake optional reports/presentations.

5. Selected Bibliography

- Baldock J., Manning N., Miller S., Vickerstaff S. (1999), *Social Policy*, Oxford: Oxford University Press.
- Βενιέρης Δ. (2013), *Ευρωπαϊκή Κοινωνική Πολιτική και Κοινωνικά δικαιώματα: Το Τέλος των Ύμνων*, 2^η έκδοση, Αθήνα: Τόπος.
- Dean H. (2006), *Social Policy*, Cambridge: Polity.
- Esping-Andersen C. (2006), *Οι Τρεις Κόσμοι του Καπιταλισμού της Ευημερίας*, Αθήνα: Ελληνικά Γράμματα (μετάφραση, αγγλική έκδοση 1990).

- Esping-Andersen G, Gallie D., Hemerijck A., Myles J (2006), *Γιατί Χρειαζόμαστε ένα Νέο Κοινωνικό Κράτος*, Αθήνα: Διόνικος.
- Titmuss R. M. (1974), *Social Policy: An Introduction*, London: Allen & Unwin.

TA II 2. European Integration and European Social Policy:

Institutional, Economic and Historical Aspects

Instructors: Dimitri A. Sotiropoulos (political scientist, University of Athens, coordinator), Nikos Koutsiaras (political economist, University of Athens), Efi Gazi (historian, University of the Peloponnese)

1. Brief description of the course

In this course, which has a seminar form and includes lectures and debates in the classroom, instructors will focus on the following questions: what are the basic elements of a political economy approach to European integration, what are the institutional aspects of this integration and in which historical context has European integration evolved? What is the impact of European integration on national-level social protection systems? Is the transfer of competences from the national to the supra-national, i.e., EU level desirable and possible? Are the reforms of the national-level social contracts and of welfare systems of EU Member-States warranted and what such reforms consist of? How can the formulation and changes of European Social Policy be interpreted and how may this policy's asymmetrical and punctuated nature be explained? Does the European Social Policy contribute to the convergence or divergence of the social protection systems of EU Member-States? How has the distribution of decision making powers over social welfare questions shifted between the EU and the national-levels of decision making? And finally what are the consequences of the on-going financial and economic crisis for social protection in Europe?

2. Aims of the course

The aim of this course is to help students understand basic concepts, different theoretical approaches and open questions in European Social Policy Analysis today as well as to make them familiar with institutional, economic and historical aspects of the process of European Integration.

3. Learning outcomes

By completing all the requirements for this course students are expected to be able to:

- understand and use basic concepts of the European Social Policy analysis, as well as basic concepts of institutional and economic approaches to the process of European integration
- describe, explain and compare different approaches employed in the study of European Social Policy
- analyze current problems and open issues in European Social Policy as well to present in a consistent and scientific way the results of their own analysis.

4. Student evaluation

Students will be evaluated on the basis of a short mid-term exam and above all on the basis of an essay-based final exam, covering all the material taught in the course and scheduled to take place at the end of the semester.

5. Selected Bibliography

Hantrais, L. (2007), *Social Policy in the European Union*, London, Palgrave Macmillan.

Maravegias, N. (2008), ed., *Greece in the European Union*, Athens: Themelio (in Greek).

Molle, W. (2006), *The Economics of European Integration: Theory, Practice, Policy*, 4th edition, Farnham: Ashgate Publ.

Sakellaropoulos, Th. (2011), ed., *The Social Policy of the European Union*, Athens: Dionikos (in Greek).

Tsoukalis, L. (2005), *What Kind of Europe?*, Oxford: Oxford University Press.

TA III Economic/Comparative Social Policy Analysis and Evaluation

TA III 1. Economic Analysis of Social Policy

Instructors: S. Robolis (Professor), T. Mitrakos (Lecturer), Panteion University

1. Short description

The course introduces some of the main issues which economists highlight when they analyse social policy and when they study the political economy of the welfare. The first part of the seminars is an approach of the welfare state as an instrument of equity and efficacy and discusses the failures of the market and the state in certain social policy fields (health, pensions, poverty). The second part focuses upon the Greek case; it examines the policies against poverty and unemployment and discusses the major economic components of the Greek pension system. The third part is concerned with specific issues of the economic analysis in social policy including 'flexicurity' and the social implications of the financial crisis in Europe and Greece.

2. Aims

The aim of this course is to analyse basic concepts, present several theoretical approaches and appreciate different economic methods in the economics of welfare. In addition, the course is concerned with the major issues of redistribution, financing welfare, appraising social expenditure, justifying social intervention and measuring economic welfare.

3. Learning Outcomes

Students will learn to apply economic arguments to social policy issues with particular emphasis on pensions, health, poverty and unemployment and particular reference to efficiency, equity, redistribution and the economics of insurance.

4. Assessment:

Written examination plus an optional report to improve the final grade (up to 2 points, 2000 words max).

5. Bibliography

- Barr N. (2004) *The economics of the welfare state* (4th edition), Oxford: Oxford University Press .
- Boyer R. (2008) *Η δανική ευέλικτη ασφάλεια: ποια είναι τα συμπεράσματα για τη Γαλλία;* Στο: Askenazy P. και Cohen D. (επιμ.) *Η οικονομία σήμερα*. Αθήνα: Πόλις (Ελληνική έκδοση 2009).
- Jenkins S.P., Brandolini A., Micklewright J. & Nolan B. (2011) *The Great Recession and the distribution of household income*. Milan: Fondazione Ronaldo Debenedetti.
- Ματσαγγάνης Μ. (2011) *Η κοινωνική πολιτική σε δύσκολους καιρούς: οικονομική κρίση, δημοσιονομική λιτότητα και κοινωνική προστασία*, Αθήνα: Κριτική.
- Ματσαγγάνης Μ. (2011) *Προοπτικές της κοινωνικής Ευρώπης μετά την κρίση. Προοπτικές της κοινωνικής Ευρώπης μετά την κρίση*. Ελληνική Επιθεώρηση Πολιτικής Επιστήμης 37 17-40.
- Viebrock E. and Clasen J. (2009) *Flexicurity and welfare reform: a review*. *Socioeconomic Review* 7 305-331.
- Matsaganis M. (2012) *Social policy in hard times: the case of Greece*. *Critical Social Policy* 32 (3).

TA III 2. Comparative Social Policy

Instructor: Andreas Feronas, Ass. Professor (University of the Peloponnese)

1. Short description

This course explores key questions and issues in social policy and welfare state development. It examines comparatively the history, growth, maturation, retrenchment and reform of the welfare states of the developed countries of Western Europe as well as their consequences. The comparative analysis of social policies, programmes and institutions helps us understand why, how and to what effect different countries deal with important social problems and issues. Five key questions structure the course:

- 1) Why did we need the welfare state in the first place?
- 2) How did we get the welfare state we got?
- 3) What are the main effects of welfare states?
- 4) Why do we need to reform the welfare state?
- 5) What new welfare state do we need and how do we get it?

Aims

- To critically analyze key concepts and terms of comparative analysis and study of social policy and welfare
- To understand the logic, but the importance and problems of comparative analysis
- To critically analyze and synthesize different theoretical approaches in the interpretation of the development of social policy
- To understand why, how and with what effects the different countries construct the delivery of social services and transfers to citizens
- To stimulate critical thinking on whether and to what extent the existing and emerging social policies are able to solve current social problems

- To promote awareness of the dilemmas and social and political risks involved in major reforms of the welfare state

Learning outcomes

Upon completion of the course students should be able to:

- Understand the basic concepts and terms in the comparative analysis of social policy and the welfare state
- Understand the rationale, significance and problems of comparative social policy analysis
- Analyze and synthesize quite different approaches in the comparative analysis of the development of social policy and the welfare state
- Implement established theories, methods and techniques of social sciences to problems of social policy development
- Demonstrate knowledge of the origins, the meaning and implications of the similarities and differences of national social policies
- Identify exogenous and endogenous factors affecting the formation of different welfare state regimes

Assessment:

Written examination. The students may improve their final grade by up to 2 points writing an essay of 1500 words max.

Bibliography:

1. Leibfried, S. and Mau, S. (eds), (2008), *Welfare States: Construction, Deconstruction, Reconstruction*, Edward Elgar, UL.
2. Kennet, P. (ed) (2013), *A Handbook of Comparative Social Policy*, Edward Elgar, 2nd Edition, UK.
3. Hill, M. (2006), *Social Policy in the Modern World: A Comparative Text*. Blackwell, Oxford, UK.

4. Cousins M. (2005), *European Welfare States: Comparative perspectives*, Sage publications, London.
5. Amenta, A. (2003), "What we know about the development of social policy: comparative and historical research in comparative and historical perspective", in James Mahoney and Dietrich Rueschemeyer (eds), *Comparative Historical Analysis in the Social Sciences*, Cambridge, Cambridge University Press, pp. 91–130.
6. G. Esping-Andersen, (1990): *The Three Worlds of Welfare Capitalism*, Cambridge, Polity, UK.
7. Ferrera M. (1996), 'The 'Southern Model' of welfare in Social Europe'. *Journal of European Social Policy*, 6, 17-37.
8. Powell, M. and Barrientos, A. (2011), "An Audit of the Welfare Modelling Business", in *Social Policy and Administration*, Vol.45, No1, pp.69-84.
9. Scruggs, L. and Allan, J.P. (2006), "The material consequences of welfare states. Benefit generosity and absolute poverty in 16 OECD countries", *Comparative Political Studies*, 39, 7, pp. 880–904.
10. Pierson, P. (ed.) *The New Politics of the Welfare State*, Oxford University Press.
11. Taylor-Gooby, P. (ed.) (2004) *New Risks, New Welfare: The Transformation of the European Welfare State*. Oxford: OxfordUniversity Press.
12. Armingeon, K. and Boloni, G. (eds) (2006), *The Politics of Post-Industrial Welfare States: Adapting Post-war Social Policies to New Social Risks* (pp. 3–26). London and New York: Routledge.
13. Bonoli, G. and Natali, D. (eds) (2012), *The Politics of the New Welfare State*, Oxford University Press, UK.
14. Feronas, A (2013), *The Europeanization of Social Policy: Theoretical Perspectives, Methodological Problems and the Greek experience*, Dionicos, Athens (In Greek).

TA III 3. Planning and Evaluation of Social Policy

Instructors: K. Dimoulas, Ass. Professor (Panteion University) – A. Feronas, Ass. Professor (University of the Peloponnese)

Short Description

The course is an introduction to the goals, approaches and main steps for designing and implementing evaluation in social policy. During the course is clarified the aim, the specific objectives, and the different approaches and methods of evaluation by emphasizing the advantages and constraints for their application in the evaluation of social programs according to certain criteria (feasibility, evaluability, validity credibility) and are displayed practical examples of their application.

Aims

The specific objectives of the course are the post graduate students to:

- Acknowledge the main evaluation approaches of social programs
- Understand the meaning and to identify the main components of the “theory of change” in the evaluation of social programs
- Interpret the usefulness of indicators in the evaluation of social interventions.
- Become familiar with the criteria and standards underpinning the discipline of evaluation.

Learning outcomes

- Competence to discern the main goals in the evaluation of social programs
- Capacity to distinguish and to compare the advantages and constraints of the main approaches (experimental, goal-oriented, decision-focused, user-oriented and responsive evaluation) in the evaluation of social policies

- Acknowledgement of the widespread accepted criteria and standards for the application of evaluation projects in social policy

Assessment

Written examination

Bibliography

Campbell D., Russo J., 2001. *Social Measurement*, Sage.

Frechtling Joy A., 2007. *Logic Modeling Methods in Program Evaluation*. San Francisco: Josey Bass Willey

Funnel S.C. AND Rogers P.J., 2011, *Purposeful Program Theory*, San Francisco: Josey Bass Willey

Herman, J.L., Morris, L.L. & Fitz-Gibbon, C.T., 1987. *Evaluator's Handbook*. London: Sage.

Kasimati, K., 2002. *Social Planning and Evaluation*, Athens: Gutenberg (in Greek).

Palumbo, D., 1994. *The Politics of Program Evaluation*. Neuburg Park, California: Sage.

Patton, M., 1997. *Utilization-Focused Evaluation*. 3rd ed. London: Sage.

Patton, M., 1987. *How to Use Qualitative Methods in Evaluation*. London: Sage.

Pawson R., Tilley N., 1997. *Realistic evaluation*, Sage.

Rossi, P. & Freeman, H., 1993. *Evaluation: A Systematic Approach*. Beverly Hills, California: Sage.

Robson, C., 2002. *Real World Research*. 2nd ed. Oxford: Blackwell.

Shadish, W.R., Cook, T. & Leviton, L., 1991. *Foundations of Program Evaluation: Theories of Practice*. Newbury Park, California: Sage.

Stecher, B. & Davis, W., 1987. *How to Focus an Evaluation*. London: Sage.

Weiss C. H., 1998. *Evaluation*, 2ND edition, Prentice-Hall.

TA IV. European Social Policies

TA IV 1. European Employment and Labour Relations Policies

Instructor: I. Kouzis (Professor), Panteion University.

1. Short description

The course focuses upon the content and the role of the European Employment Policy and analyses the EU strategy in the field of employment and labour relations. The main issues discussed include the relationship between economic and social policy, active employment policies, flexibility in labour relations, the concept and the impact of 'flexicurity', European working rights, the shrinking of collective working agreements, etc. Emphasis is also paid to the current economic crisis and its implications in the area of employment/unemployment in Europe and, especially, in Greece.

2. Aims

The aim of this course is to analyse the strategy and the orientations of the European Employment Strategy. The course is critically concerned with the major issues in the field of employment relating basic concepts with current developments and highlights the impact of the global economic crisis to the quality/quantity of employment in Europe appraising the EU decisions in this crucial field.

3. Learning Outcomes

The specific objectives of the course are to:

- Acknowledge the main features in the field of employment policy
- Understand the meaning and identify the importance of labour rights and collective agreements

- Familiarize with the current conditions in employment in Europe and their impact in labour rights at national (emphasis in Greece) and European level
- Analyse critically the balances between labour - capital, national – European, employment – unemployment and security – flexicurity in the fields of employment policy and labour relations

4. Assessment:

A written examination by the end of the semester (90%). Special emphasis is paid to students' active participation during the seminars (10%).

5. Bibliography

- Esping – Andersen G.(2006): Γιατί χρειαζόμαστε ένα νέο κοινωνικό κράτος,, Αθήνα, Διόνικος.
- European Commission (2000-2012): Employment in Europe, Annual Reports, Employment and Social Affairs, Brussels.
- European Commission (2012): Industrial relations in Europe, Annual Report, Employment and Social Affairs, Brussels.
- ΙΝΕ/ΓΣΕΕ-ΑΔΕΔΥ (2013): Η ελληνική οικονομία και η απασχόληση, Ετήσια Έκθεση, Αθήνα.
- ΙΝΕ/ΓΣΕΕ(2012): Οι εργασιακές σχέσεις στην Ευρώπη και στην Ελλάδα (επιμ. Γ. Κουζής), Παρατηρητήριο Οικονομικών και Κοινωνικών Εξελίξεων, Αθήνα.

TA IV 2. European Social Security and Health Policies

Instructors: Ch. Economou, Assistant Professor (Panteion University) – M. Angelaki, PhD (Panteion University)

1. Short Description

The course aims at examining the impact of the European integration process on social security and health policies. In particular, the course addresses the following questions: What is the content of European social policy in the field of social security and health? How are developments in European social policy linked to the different phases of the European integration process? How does the evolution of European social policy affect the balance between the supranational and the domestic level? Does the European integration process lead to a convergence towards a specific model in the social policy field or do we instead witness path-dependence? How does the current global economic crisis affect the policy fields under study? While the primary focus will be placed on the Greek social security and health system, comparisons will also be made with countries both within and outside the EU.

2. Aims:

The course aims to provide students with:

- an understanding of European social security and health policies
- an understanding of the increasing interaction between the supranational and the national level

3. Skills

By the end of the course students will:

- be familiar with the content of European social security and health policies
- have an understanding of the increasing interaction between the supranational and national levels
- be able to compare the different (national) social security and health systems
- have explored the impact of the crisis on national systems

4. Assessment: Written examination

4. References

In English:

Angelaki M, Natali D., (2011), «Pension policy in Europe since the crisis: EU developments and national reforms», στο: Degryse C., Natali D., (eds.), *Social developments in the EU*, Brussels, ETUI/OSE, pp. 121-140.

Economou C., (2012), «The performance of the Greek health care system and the economic adjustment program: 'economic crisis' versus 'system specific deficits' driven reform», *Κοινωνική Θεωρία/Social Theory*, Vol. 2, pp. 33-69.

Economou C., (guest editor), «The impact of economic crisis on health care systems», Special Issue, *Social Cohesion and Development*, Vol. 7, Issue 1, Spring 2012.

EuroHealth, (2012), «Health systems and the financial crisis», *EuroHealth* Special Issue, Vol. 18, No 1.

Greer S., (2009), *The politics of European Union health policies*, Maidenhead, Open University Press.

Mladovsky Ph., Srivastava D., Cylus J., Karanikolos M., Evetovits T., Thomson S., McKee M., (2012), *Health policy responses to the financial crisis in Europe*, Copenhagen, European Observatory on Health Systems and Policies, WHO/EURO.

Mossialos E., Permanand G., Baeten R., Hervey T., (eds.), (2010), *Health systems governance in Europe. The role of European Union law and policy*, Cambridge, Cambridge University Press.

Thomson S., Jowett M., Evetovitis T., Mladovsky P., Maresso A., Figueras J., (eds.), (2013), *The impact of the financial crisis on health and health systems in Europe*. Copenhagen, European Observatory on Health Systems and Policies.

Wismar M., Maier C., Glinos I., Dussault G., Figueras J., (eds.), (2011), *Health professional mobility and health systems. Evidence from 17 European countries*, Copenhagen, European Observatory on Health Systems and Policies, WHO/EURO.

Wismar M., Palm W., Figueras J., Eenst K., van Ginneken E., (eds.), (2011), *Cross-border health care in the European Union*, Copenhagen, European Observatory on Health Systems and Policies, WHO/EURO.

In Greek:

Αγγελάκη Μ., (2011), «Πολιτικές και εργαλεία της Ευρωπαϊκής Ένωσης στον τομέα της κοινωνικής ασφάλισης», στο: Σακελλαρόπουλος Θ., (επιμ.), *Η κοινωνική πολιτική της Ευρωπαϊκής Ένωσης*, Αθήνα, Διόνικος, σσ. 371-402.

Κυριόπουλος Γ., Αθανασάκης Κ., Πάβη Ε., (2012), *Οικονομική κρίση και υγεία. Ένα δοκίμιο πολιτικής οικονομίας για την ανασυγκρότηση του υγειονομικού τομέα*, Αθήνα, Καστανιώτης.

Οικονόμου Χ., (2011), «Η επίδραση της Ευρωπαϊκής Ένωσης στα συστήματα υγείας των χωρών μελών», στο: Σακελλαρόπουλος Θ., (επιμ.), *Η κοινωνική πολιτική της Ευρωπαϊκής Ένωσης*, Αθήνα, Διόνικος, σσ. 403- 440.

Οικονόμου Χ., (2004), *Πολιτικές υγείας στην Ελλάδα και τις ευρωπαϊκές κοινωνίες*, Αθήνα, Διόνικος.

TA IV 3. European Migration and Social Inclusion Policies

Instructor: D. Papadopoulou (Ass. Professor), Panteion University.

1. Short Description

The course aims at examining the impact of the European integration process on migration and social inclusion. The course raises issues such as the content of European Social Policy in the field of migration and in reference to the phenomenon of social exclusion, the relationship of national and European Migration Policies, the EU directions in the field of migration, the EU concern in relation to the process migrants' social inclusion, the major models of migration policies in Europe, the strengths and weaknesses of the European Social Policy.

2. Aims:

The course aims to provide students:

- An understanding of the basic concepts and ideas in the fields of migration and social inclusion
- Knowledge of the content and development of European Migration Policy

- Interpretation of national migration policies (focus on Greece) and analysis of relevant EU decisions
- A comparative perspective in reference with the traditional patterns in migration policy at the national level
- An understanding of European Migration Policy and its impact on social inclusion

3. Learning outcomes

By the end of the course students will:

- familiarise with the content of European Migration Policies
- have an understanding of the increasing interaction between migration policy and social inclusion
- be able to compare the different (national) social security and health systems
- analyse the impact of the crisis on migration and social exclusion in Europe

4. Assessment: Written examination.

5. References

In Greek:

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- Μπάγκαβος Χ., και Δ. Παπαδοπούλου (επιμ.), 2006, *Μετανάστευση και ένταξη των μεταναστών στην ελληνική κοινωνία*, Αθήνα, Gutenberg, 460 σελ.

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In English:

- Bauer T., Dietz B., Zimmermann K., Zwintz E., 2001, «German Migration: Development, Assimilation and Labor Market Effects», in K. Zimmermann (ed), *European Migration*, Oxford Economic Press.
- Brucker H., Epstein G., McCormick B., Saint-Paul G., Venturini A., Zimmermann K., 2001, *Managing Migration in the European Welfare State*, Report, IMF.
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- Dustmann C., and Preston I., 2000, *Racial and Economic Factors in Attitudes to Immigration*, IZA Discussion Paper No 190, Bonn.
- Fertig M., and Schmidt C. M., 2001, «First – and Second – Generation Migrants in Germany – What do we know and what do people think» in Rotte R., (ed) *Migration Policy and the Economy – International Experience*, mimeo.
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- Papadopoulou D., 1994, *Politiques d'insertion professionnelle et intégration sociale. Les cas des immigrés et des enfants d'immigrés*, thèse du nouveau régime, EHESS, Paris.
- Schnapper D., 1992, *L'Europe des immigrés, essai sur les politiques d'immigration*, Paris, éditions François Bourin.
- Strath B., 2003, *Final Report: Recent Trends in immigrant strategies in Germany, Greece, Italy and the United Kingdom-A comparison*. Iapasis: Does Implementation Matter? Informal Administration and Shifting *Immigrant Strategies in Four Member States*. Rome, 13-14 November 2003.

TA IV 4. European Education Policies

Instructors: Prof Anna Tsatsaroni & Dr Antigone Sarakinioti (University of the Peloponnese)

1. A brief description of the course

The aim of this course is to introduce students to the systematic and critical study of the policies of the European Union (EU) for education and training (2000-2020). With reference to the relevant sociological literature we will present and analyse the important stages in the development of policies and the basic processes of their dissemination and articulation at the supranational, national and local level of current educational structures (formal, informal and non-formal education). The sociological approach allows the description and understanding of the European framework for education and lifelong learning as a dynamic environment of social regulation and formation of contemporary identities within the space of Europe.

2. Objectives

The main objectives of the course are:

- The focus on the systematic study of the framework, the principles and the objectives of "Education and Training 2020" programme and its relationships to the national and local contexts of educational policy and practice.
- The analysis of the concept and content of lifelong learning in relation to the strategies of the EU to create a European area of "opportunities" for education and training for all.
- The utilisation of lifelong learning as an axis for investigating the dynamic relationship between Social and Educational policy concerning the development of practices and measures to support employment and social cohesion within the EU.
- The review of critical theoretical issues and research findings related to the legitimate types of knowledge and their role in contemporary spaces of governance and identity formation.

3. Learning Outcomes

Upon the successful completion of the course students should be able to:

- Demonstrate concrete knowledge about the framework, the principles, the content and dissemination processes of European policies on education, training and lifelong learning.
- Understand the importance of specialized sociological knowledge and the idea of interdisciplinarity in the approach and understanding of European policies.
- Use adequately the scientific literature for the study of European education policies.
- Have basic theoretical knowledge and methodological tools for policy analysis and for critical reading of relevant research.
- Utilize the sources and policy documents for specific professional and research purposes.
- Pose critical questions about the content and procedures of the European education policies.
- Discern critical policy issues and developments in a rapidly changing environment.

Competencies: Search different sources, analysis and synthesis of data and information relevant to the European education area, work in an international context, teamwork, work in a multidisciplinary environment, argumentation, creative thinking.

4. Teaching/ learning methods

Teaching of the course will take place through lectures (workload of the semester: 12 hours). The basic obligations of the students are the independent study of the literature and the writing of short essays in groups of three. The length of the essays should be around 2,000 and 2,500 words. Support the learning process should be provided through the electronic platform e-class.

5. Students' assessment

Students' assessment will be based on a written examination at the end of the course (50% of the total score) as well as the short essay performance (50%).

5. Bibliography

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- Stamelos, G. & Vasilopoulos, A., (2004). European Education policy: Formation, topics, methodology of implementation. The effects on the Greek education and training system. Athens: Metaixmio (in Greek).
- Tsatsaroni, A. & Koulaidis, B. (2010). Pedagogic discourse and pedagogic practice: Theoretical concepts, problematic and the field of implementation. In V Koulaidis, & A. Tsatsaroni(Eds.), *Pedagogic practices: From research to education policy*. Athens: Metaixmio (pp. 17-50) (in Greek).
- Tsoukalas, K. (2010). The invention of otherness. "Identity" and "difference" in the era of Globalization. Athens: Kastaniotis (in Greek).

Important research journals in the field

European Education research Journal (EERJ)

Journal of Education Policy (JEP)

British Journal of Sociology of Education (BJSE)

Globalisation, Societies and Education (GSE)

TE V. The perspectives of the European Social Model

Global and European Social Policy in the 21st Century

Visiting Professors (2013-14): K. Featherstone (Professor) London School of Economics - M. Ferrera (Professor), University of Milan - P. Taylor-Gooby (Professor), University of Kent, G. Bonoli (Professor), University of Lausanne - Th. Papadopoulos (Senior Lecturer), University of Bath – Th. Sakellariopoulos (Professor) Panteion University

Coordinator/tutor: Dimitris Venieris (Associate Professor), University of the Peloponnese

1. Short Description

This course is designed to offer a multidimensional approach for the future of Social Policy at both European and global level. It is a joint multidisciplinary attempt to assess the challenges of European Social Policy and the possibilities of Global Social Policy in the era of international economic crisis and of national social crises. The course welcomes differing approaches of different highly esteemed academic experts coming from all over Europe and from Universities with an outstanding reputation. This is a very challenging exploration and the issues discussed include European Social Policy Analysis and Evaluation, Comparative Analysis and Evaluation of European Social Policies, Economic Analysis of Social Policy, European Social Rights, European Employment and Migration Policies, Social Reforms in the era of global economic crisis, the asymmetries and the prospects of European Integration, the concept and the evolution of Global Social Policy, etc.

2. Aims

The aim of this course is the valuable experience of a wide multi and inter-dimensional approach of the challenges and the prospects of Social Policy at national, international and supranational level. Students will have the opportunity to attend famous and important teachers and assess different approaches from different disciplines and perspectives in reference with the future of Social Policy all over the world.

3. Learning outcomes

By completing this final course students are expected to be able to:

- critically analyze/synthesize key concepts and different approaches of European Social Policy and Global Social Policy
- explain the role of supranational social policy in the era of globalization and of socioeconomic crisis
- critically assess the prospects of the European Social Model and of Global social adjustment
- understand the main socioeconomic challenges in a globalised world, the available policy means to face them and the possible impact of this global intervention

4. Student evaluation

Students will be evaluated by a written examination at the end of the semester on the basis of the lectures presented and the relevant literature. They are also expected to make a presentation during a day-conference focused upon the major issues examined during this course.

5. Main references

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